

Learning & Early Discussions Checklist

Identify Relevant IPLCs

- Desk research, expert interviews and field interviews
 - Geographical analysis with upstream/downstream impacts
 - Temporal or historical analysis
 - Resource use analysis, including seasonal use
 - Other impact analysis, especially if the project is not place-based, for example, an overarching strategy or a national policy initiative (see also [Human Rights Impact Analysis](#) in FPIC Module)
 - In addition to environmental impacts, consideration of legal, social, health, subsistence, political, economic, spiritual and cultural impacts
- Cross-check identification results as part of initial contacts with IPLC
- Analysis of competing IPLC claims or interests
- Analysis of IPLC claims or interests disputed by government or other authorities

Step Two: Develop an Engagement Plan

- Consider TNC team capacity, including language, cultural experience, training needs
- Consider existing or established IPLC engagement processes
- Solicit and defer to IPLC preferences on [Engagement Plan](#) options. Assess if there's sufficient cooperation to proceed
 - Preliminary Inclusion analysis
- Documentation (see "Documentation to Save" below)

Step Two: Begin Initial Engagement & Dialogue

- Continuous development and adaptation of the Engagement Plan

Learning & Early Discussions (Continued)

Step Two: Begin Initial Engagement & Dialogue (Continued)

- Co-learning - TNC learns about the IPLC and introduces itself to the IPLC
- Continuous development of dialogue objectives
- Data sharing and the consideration of limits, conditions and parameters on data